



13TH PASCAL INTERNATIONAL CONFERENCE

JUNE 3-5, 2016

LEARNING CITIES 2040



WESTERN INFIRMARY
UNIVERSITY OF GLASGOW

CONFERENCE PROGRAMME

Conference website: <http://conference2016.pascalobservatory.org>

BROUGHT TO YOU BY



WELCOME TO LEARNING CITIES 2040

Dear Colleagues,

We offer you all a warm welcome to the 13th PASCAL Conference at the University of Glasgow, the base for the European Centre of the Observatory. The theme of our conference this year is Learning Cities, a topic that has been a particular focus of our work over the years both through individual projects and within our networks bringing cities and regions together, PASCAL International Exchanges and the Learning Cities Networks. We are very pleased that so many of the cities within that network, which has been so well co-ordinated by Peter Kearns from Brisbane, are with us. We extend a particular welcome to these cities, and their representatives. It is apt that you are in Glasgow since this city has been a learning city since 1999, using that concept to inform its work, well before many others.

We have over 60 papers in parallel sessions and 17 city showcases for you to choose from in the Conference, organized within five themes and with over 30 countries represented. This is a truly global conference as befits PASCAL, the City of Glasgow and your host university, which has been outward looking since its establishment in 1451. We hope that you move well beyond the site of the conference to see the magnificence of the current university site. We also hope that you explore this very warm and welcoming city.

Within the Conference itself we will be exploring current learning city developments, and the future for learning cities. As we progress through the conference, bear in mind the overarching conference challenge question:

In a world of ever increasing silo initiatives, in what ways can Learning City initiatives be connected to complementary initiatives such as Smart Cities, Healthy Cities and Resilient Cities to facilitate holistic approaches to sustainable urban development and build cities and communities which are inclusive, healthy, smart and resilient?

There won't be an examination at the end of the conference – that would be innovative! However, we do hope that you will bear this question in mind throughout and offer your thoughts to inform our future work.

In advance let me thank our keynote speakers, presenters, panelists, student helpers and so many of my colleagues and the wider PASCAL community. I particularly want thank Dr Katarzyna Borkowska, who have offered so much assistance in organising the event and to our website administrator, Steve Rubin, who once more has produced an unsurpassed conference site. Now the real action begins.



Professor Michael Osborne
Conference Chair

PROGRAMME: DAY 1 - FRIDAY 3 JUNE

DAY 1 - Friday 3 June

0830-0930	Registration (<i>Western Infirmary Lecture Theatre - see page 10</i>)
0930-1000	Welcome: chaired by Professor Michael Osborne, PASCAL Co-Director, Europe; University of Glasgow Professor James Conroy, Vice-Principal Internationalisation, University of Glasgow Bailie Liz Cameron, City of Glasgow Professor Josef Konvitz, Chair of PASCAL
1000-1030	Glasgow: My Learning City - a drama from University of Glasgow students. Director Dr Jesus Granados Sanchez
1030-1100	Coffee
1100-1230	Keynote: Raúl Valdés-Cotera, Senior Programme Specialist, UNESCO Institute for Lifelong Learning (UIL) <i>An introduction to UNESCO's Global Network of Learning Cities</i> Thematic Introductions and Panel Discussion chaired by Professor Francisco Javier Carrillo Gamboa, PASCAL Co-Director, Latin America; Tec de Monterrey Strand 1 - Inclusion: providing lifelong learning opportunities for all (Judith Jensen, City of Townsville) Strand 2 - Culture and policies for sustainable Learning Cities (Henrik Zipsane, Jamtli, Ostersund) Strand 3 - Connecting to complementary initiatives in holistic urban development (Denis Barrett, City of Cork) Strand 4 - Building entrepreneurial and economically engaged Learning Cities (Judith James, University of Swansea) Strand 5 - Harnessing technology and Big Data in building Smart Learning Cities (Catherine Lido, University of Glasgow)
1230-1330	Lunch
1330-1500	Parallel Papers Session 1 (3 per each of 5 tracks - see Session Planner opposite)
1500-1530	Coffee
1530-1730	Parallel Papers Session 2 (4 per each of 5 tracks - see Session Planner opposite)
1900-	Civic Reception at Glasgow City Chambers, hosted by the Lord Provost, followed by Buffet Dinner

SESSION PLANNER - PARALLEL PAPERS SESSION 1 & 2

Parallel Papers - Session 1

1330-1500 Friday 3 June

Auditorium	Room 112A	Room 112B	Room 114A	Room 114B
Adult education, Community Learning Centres and wider benefits of learning - Chris Duke	The rural and the city: Dis-enfranchisements or co-determinants in the 21st century - Catherine Odora Hoppers	Working strategies for developing a learning city: learning from 12 UNESCO Learning City Award recipients - Mo Winnie Wang, Max Weidlich	Entrepreneurial learning and education for sustainable development - Alyson Jenkins	Can "Big Data" lead to "Big Learning"? Waltraut Ritter
Seniors Learning - Denise Reghenzani	From Silos to Skylines: reconnecting learning cities with urban studies - Keri Facer	From Learning City to Learning Region: Connection challenges - Mary Hamilton	Co-creation of entrepreneurial competences - Innovation and entrepreneurship policies... - Fumi Kitagawa	Educating the smart city: active citizenship, future city literacy, and digital governance - Ben Williamson
Holistic cities need their hinterlands: how universities can bind them together - Hervey Gibson, Dame Barbara Kelly	Heritage in action - Policies and practices addressing the life planning of older adults - Tine Fristrup, Henrik Zipsane	Engaging Communities with Universities: The Case of Vietnam - María-José Vieira	Sustainable Learning-Regions Planner: Certification for learning cities professionals - Leodis Scott	Learning Cities in the US: Development of a research model and methodology - Connie Watson, Leodis Scott

Parallel Papers - Session 2

1530-1730 Friday 3 June

Auditorium	Room 112A	Room 112B	Room 114A	Room 114B
Learning Cities and transformative learning on the street... Connie Watson, Maria Liu Wong	Reader development in Glasgow: The challenge of complexity in cultural policy - Paul Docherty	University engagement and environmental sustainability - Margaret Sutherland	Learning Cities: Past, present and, hopefully, future - Norman Longworth	Smart Cities: The Role of the Canadian Research Data Centre - S. Martin Taylor
Designing and implementing learning neighbourhoods in Cork's UNESCO Learning City project - Denis Barrett, William McCauliffe	Repossessing the history of the East End of Glasgow - Bob Davis	Intergenerational learning for sustainable development... Rika Yorozu	Glasgow as a Learning City: The Legacy of the Commonwealth Games - Lynette Jordan	Knowledge-based urban development - Francisco Javier Carrillo
A case study in lifelong learning: Partnering rural public libraries with the land-grant university - Cindy Fletcher	Journeys through austerity and homelessness in Glasgow... Andrew Burns	Learning cities and university: The 'Novus Campus' project of Valenzano between sustainability and legality - Gabriella Calvano	Creating a regional workforce for rural manufacturing... Mary Emery, Meredith Redlin	Networked-collaboration among smart cities in the Arctic area - Jari Stenvall
Place making for learning communities - Diarmaid Lawlor	The instrumentality of community-based service learning in instigating local transformations... Marcellus Mbah	E-resilience for disaster risk management in a developing state: The Philippine case - J Prospero De Vera Ranjit Singh Rye	From community empowerment to the development of the learning city - Te-Yung Chang	

PROGRAMME: DAY 2 - SATURDAY 4 JUNE

DAY 2 - Saturday 4 June

- 0900-1000 Keynote – Peter Kearns OAM chaired by Professor Catherine Odora Hoppers, PASCAL Co-Director, Africa; UNISA
Future directions for Learning Cities
- 1000-1115 City Showcase 1 (5 Parallel Showcases - see Session Planner opposite)
The first of three sessions where cities and other organisations can promote case studies the work that they have been undertaking in learning city development. Scheduled cities are Taipei, Bristol, Swansea, Arbroath, Acireale and Pécs (Hungary)
- 1115-1145 Coffee
- 1145-1300 City Showcase 2 (5 Parallel Showcases - see Session Planner opposite)
Scheduled cities are Beijing, Glasgow, Limerick, Essen and Changzhou, Khyber Pakhtunkhwa (Pakistan) and Duhok (Kurdistan, Iraq)
- 1300-1430 Lunch
- 1430-1530 Cities Panel chaired by Dr Lesley Doyle, PASCAL Deputy Director, Europe; University of Glasgow
An opportunity to hear from a panel of city leaders, committed to learning city development, from around the world.
- Willie McAuliffe, Chairperson of Cork Lifelong Learning Festival and Co-Chair of Cork Learning City
Professor Ya-Jiuan Ho , Deputy Commissioner of Department of Education, Taipei City Government
Tahir Othman, Deputy Governor, City of Erbil
Dr. Orna Mager, Head of the Multi Disciplinary Center, Modi'in, Israel
Professor Bob Davis, Head of Applied Social Science Hub, University of Glasgow
- 1530-1600 Coffee
- 1600-1730 City Showcase 3 (5 Parallel Showcases - see Session Planner opposite)
Scheduled cities are Cork, Erbil (Iraq), Karlstad (Sweden), Acireale (Italy), Modi'in and locations around Australia (ACLN)
- 1900-2000 Tour of Hunterian Museum
- 2000-2230 Conference Dinner at Hunter Halls, University of Glasgow
After Dinner Speaker, Professor David Gaimster, Head of Hunterian

SESSION PLANNER - SHOWCASES

SHOWCASES - Session Planner

City Showcase 1

1000-1115 Saturday 4 June

Auditorium	Room 112A	Room 112B	Room 114A	Room 114B
Taipei City Showcase Hsiu-Mei Tsai, Wan-Chun Chang, Te-Yung Chang (<i>Department of Education, Taipei City Government</i>)	Bristol Learning City John Readman Sian Rees Rebecca Phillips Judith Squires (<i>Bristol City Council, University of Bristol</i>)	Swansea Bay Entrepreneurial Learning City Region Judith James Jean Preece Norman Longworth (<i>Swansea University</i>)	Acireale learning city - The Urban Centre Giusy Pappalardo, Roberta Piazza (<i>University of Catania City of Acireale</i>) Town centre living in Scotland: Arbroath Diarmaid Lawlor (<i>Architecture+Design Scotland</i>)	City Showcase Session – Pécs (Hungary) Balázs Németh (<i>University of Pécs</i>)

City Showcase 2

1145-1300 Saturday 4 June

Auditorium	Room 112A	Room 112B	Room 114A	Room 114B
Action Plan for the Construction of Learning Beijing (2016-2020) Hao Xie Yuan Dayong (<i>Beijing Normal University, Beijing Academy of Educational Sciences</i>)	Glasgow as a Learning City Maureen McKenna Andrew Olney Alastair Brown David Gaimster (<i>University of Glasgow, City of Glasgow, Glasgow Life, Hunterian Musium</i>)	Learning Limerick Showcase Pat Dowling Anna Rooney Yvonne Lane (<i>Limerick City and County Council, Learning Limerick</i>)	Sino-German Initiative: the case of Essen and Changzhou Gloria Gaviria Chun Xia-Bauer Thomas Fink (<i>University of Duisburg-Essen, Wuppertal Institute for Climate, Environment and Energy</i>)	Towards a Learning Region - Khyber Pakhtunkhwa, Pakistan Margery McMahon Shaista Khan (<i>University of Glasgow</i>) Duhok City initiatives to become a Learning City Sherwan Taha Ameen Kamal Ketuly (<i>University of Naswroz, Duhok; University of Duhok, Faculty of Medicine</i>)

City Showcase 3

1600-1730 Saturday 4 June

Auditorium	Room 112A	Room 112B	Room 114A	Room 114B
Cork's Learning City journey so far – a story of investigation, participation, celebration and motivation Denis Barrett, Tina Neylon <i>Community Education Service, Cork Education and Training Board; Cork Lifelong Learning Festival</i>	The role of cultural heritage in Erbil city as a motivation for social learning: Erbil Citadel as case study Dara al-Yakoobi Mahmood Khayat, Tahir Abdulla Osman Erbil <i>Citadel, University of Salahaddin and Erbil Governorate</i>	City of Karlstad Camilla Kylin Ingrid Rystedt <i>Karlstad University</i>	Modi'in City: Our motto - "From theory to practice" Orna Mager <i>Multi Disciplinary Center, Modi'in, Israel; Israel Center for Learning Cities</i>	Australian Learning Communities Network (ALCN) Jim Saleeba Judith Jensen <i>Australian Learning Communities Network Inc, Townsville City Council</i>

PROGRAMME: DAY 3 - SUNDAY 5 JUNE

DAY 3 - Sunday 5 June

0900-1000	Keynote: Professor Christina Slade, Vice-Chancellor, Bath Spa University chaired by Professor Josef Konvitz, Chair, PASCAL A tale of two cities in the South West of England? The role of local government in Bristol and Bath, and lessons to be learned
1000-1130	Parallel Papers Session 3 (3 per each of 5 tracks - see Session Planner opposite)
1130-1200	Coffee
1200-1330	Parallel Papers Session 4 (3 per each of 5 tracks - see Session Planner opposite)
1330-1430	Lunch
1430-1600	Concluding Panel – Return to conference question. Chairs: Denise Reghazani and John Tibbitt <i>In a world of ever increasing silo initiatives, in what ways can Learning City initiatives be connected to complementary initiatives such as Smart Cities and Resilient Cities to facilitate holistic approaches to sustainable urban development and build good cities and communities which are inclusive, smart and resilient?</i>
1600-1615	PASCAL 2017 - Enrico Jacobs, Vice-Chancellor of the Belgium Campus, Pretoria <i>Introduction to the next PASCAL conference to be hosted by the Belgian Campus in Pretoria University of Johannesburg at the Kruger National Park</i>
1615-1630	Thanks and Concluding Remarks - Chris Shepherd, Deputy Chair of PASCAL
1930-	Final optional dinner

ABOUT THE HUNTERIAN

Since opening its doors to the public in 1807 as one of the first purpose built museums in the world and the oldest in Scotland, The Hunterian has been changing and evolving. The succession of relocations from London to Glasgow at the beginning of the nineteenth century, from the centre of the city to the new University of Glasgow campus on Gilmorehill in 1870, together with the multiple venue developments of the twentieth century, have all enabled greater use of collections for research, teaching and learning. Delegates will be given the opportunity for a private visit of the collection prior to its next move.

Funding from the Heritage Lottery Fund and the partners has been secured to create centralised storage for more than one million of The Hunterian's study objects and specimens serving a purpose-designed Collections Study Centre, which will foster innovative object-based research, teaching and learning for a wide educational audience at Kelvin Hall. This development, which is collaborative with Glasgow Museums and the Scottish Screen Archive of the National Library for Scotland will house more than 400,000 of its history, archaeology, ethnographic and design objects, including the Mackintosh tearooms and 100 years of Scottish history on film and video.

Professor David Gaimster

SESSION PLANNER - PARALLEL PAPERS SESSION 3 & 4

Parallel Papers - Session 3

1000-1130 Sunday 5 June

Auditorium	Room 112A	Room 112B	Room 114A	Room 114B
Lifelong education and re-education of detainees towards social inclusion - Gabriella Aleandri	Informal settlements as a community space for learning and social justice in the South African context - Raisuyah Bhagwan	Humanizing Learning Cities through the social impact of leisure - Leodis Scott, Dan Hibbler	A new route to employment for disadvantaged young people - Stephanie Young, Albert Barnes	SmartGov - Smart Governance of Sustainable Cities... Charles Leleux
Kurdistan Learning Cities Facing ISIS (Daaesh) Crisis and Challenges - Kamal Ketuly	Imbali Education Precinct: A development plan for KwaZulu-Natal - Julia Preece	Cohesive and inclusive learning through science - Mathieu Schneider	Who pays the price? A Social Impact Bond case study examining 'Pathways to Youth Employment in Kent', UK - Peter Welsh	Adaptive learning in smart cities – The cases of Catania and Helsinki - Ilpo Laitinen, Roberta Piazza, Jari Stenvall
Mapping out adult education opportunities for migrants in the city of Glasgow as a means of promoting social inclusion... Bonnie Slade, Kirsty Cameron	The City of Espoo develops as a Sustainable Learning City - Kristiina Erkkila	Learning destinations ten years on - Hervey Gibson	Overcoming the challenges of delivering adult and community education in rural South West Victoria, Australia - Leone Wheeler	How good is our learning city? The new PASCAL benchmarking template on learning cities - John Tibbitt

Parallel Papers - Session 4

1200-1330 Sunday 5 June

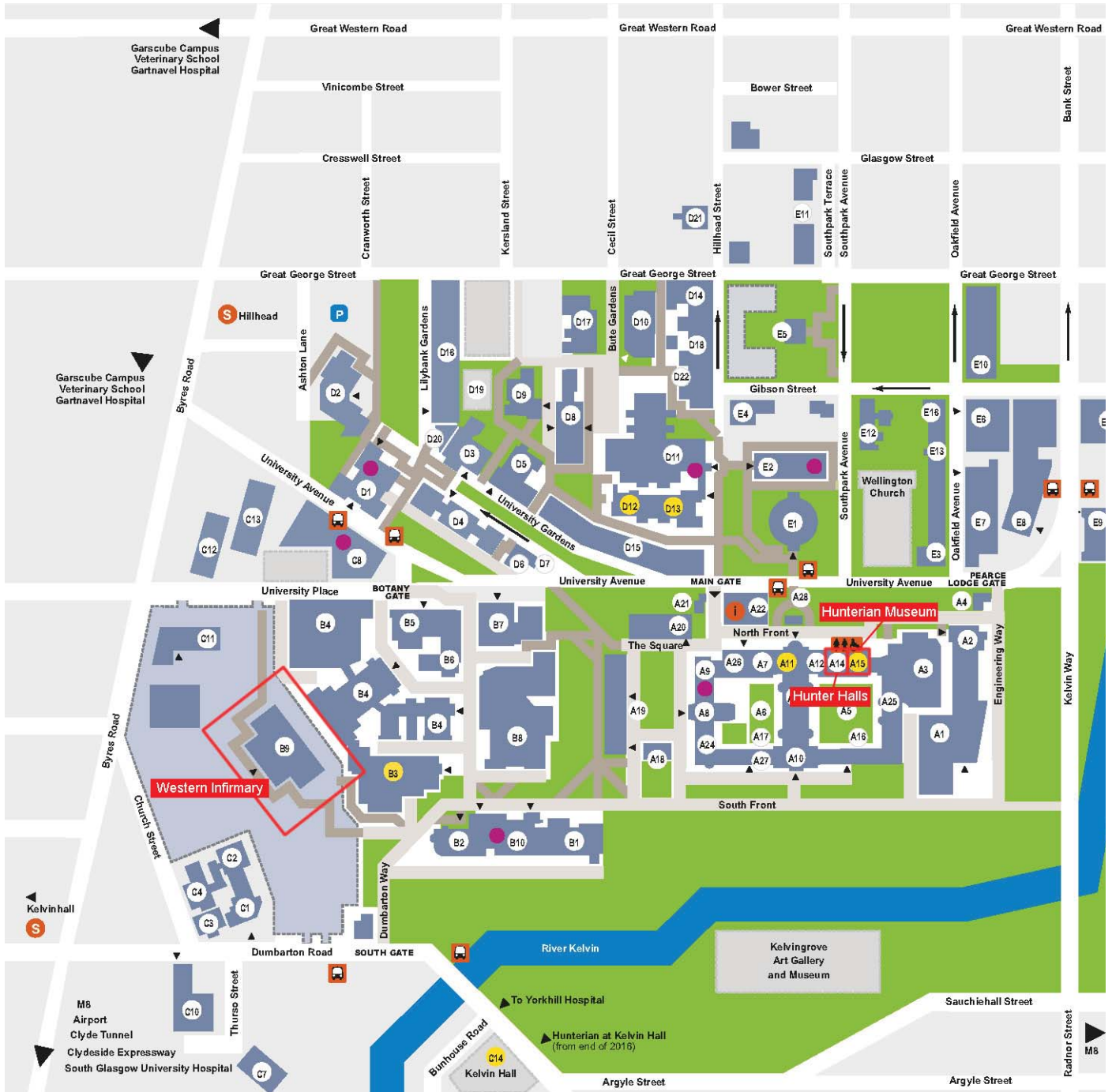
Auditorium	Room 112A	Room 112B	Room 114A	Room 114B
Men learning through life: Where too next? Rob Mark	The Pécs Learning City-Region Forum as innovative frame for cultural policy - Balázs Németh	Salt Spring Island as a Learning City/Community: Successes and challenges - Liza Ireland	Learning for entrepreneurship: Community-engaged curriculum design in higher education as a collective activity for social change - Yahui Fang	Implementing the key features for evaluation and monitoring on learning city building: a practical case from Beijing - Hao Xie
CityLibraries Townsville: Gateway to an inclusive community or an exclusive club for members - Judith Jensen	Cultural Learning Regions in Hungary - Erika Juhász	Becoming a Learning Region as part of a healthy civil society - Paul Haslam	Mapping university third mission in the city: a study from the University of Catania - Roberta Piazza	Older adult learners in Glasgow: Urban data captured through survey, sensors and multimedia Catherine Lido Mike Osborne
Partnership strategies in the provision of work-based adult learning in European higher education - Muir Houston	Challenges and opportunities of lifelong learning in Nigerian higher education and significance contribution of UNESCO through Distance Education - Abdulkadir Adamu		Self-direction and autonomy: A tool for lifelong learning in entrepreneurship development training in Nigeria - Samir Halliru	Assessing Learning City Partnership impact, an initiative of the City of Melton, Victoria, Australia - Leone Wheeler

GLASGOW UNIVERSITY MAP



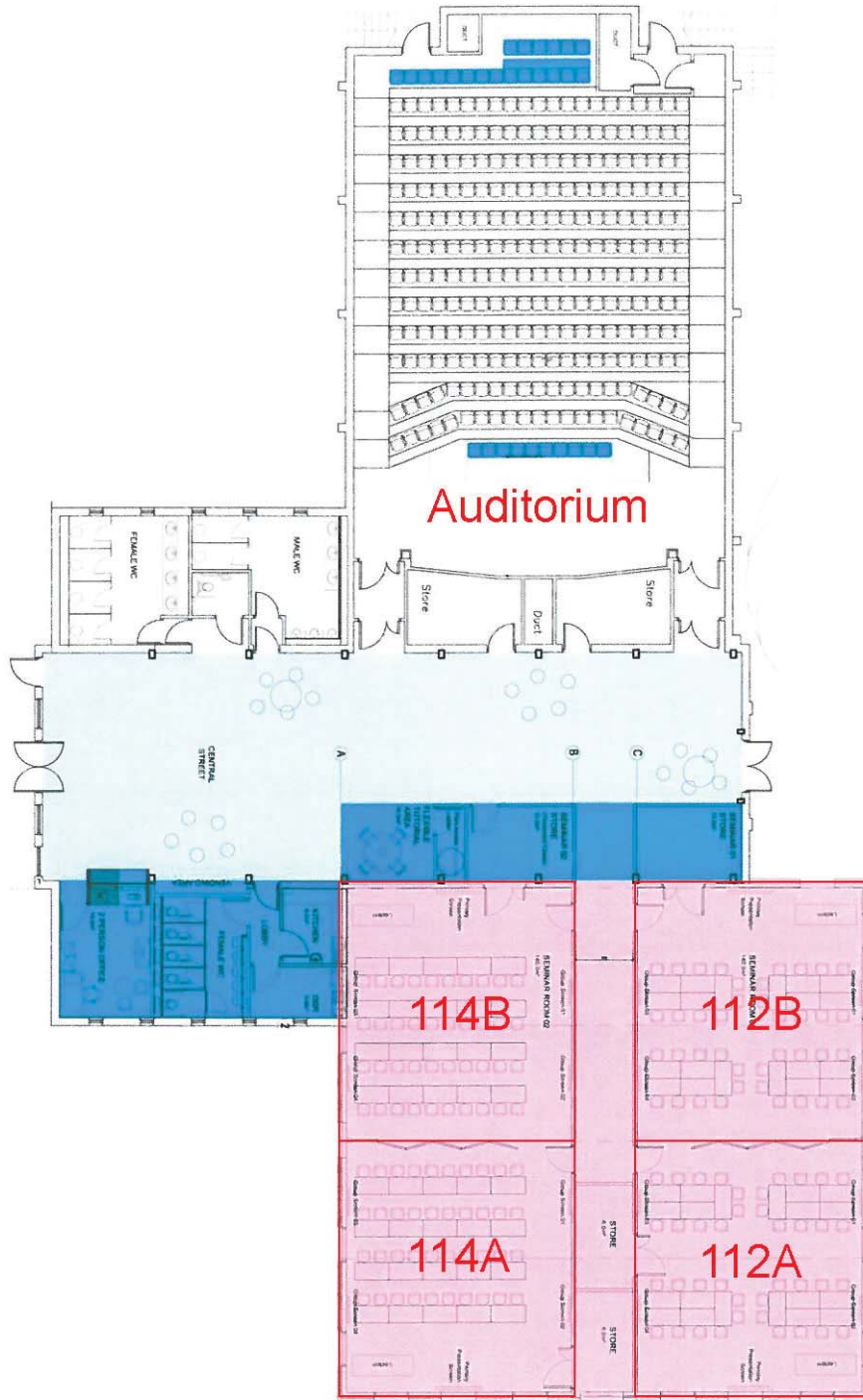
University
of Glasgow

Main Conference location:
Western Infirmary Lecture Theatre (WILT)
Dumbarton Road
Glasgow G11 6NT



Key locations of the PASCAL 2016 Conference

WESTERN INFIRMARY ROOM LOCATIONS



Room locations in the Western Infirmary Lecture Theatre (WILT)

SOME KEY INFORMATION

LOCATION AND TRAVEL

All sessions are held within the Western Infirmary Lecture Theatre (WILT) Block with the exception of the Welcome Reception on Friday 3 June (at Glasgow City Chambers, George Square) and the tour of the Hunterian Museum and conference dinner (held at the Hunterian Museum and Hunter Halls within the university campus. A campus map is provided on page 10 of this Programme and can also be downloaded from the conference website. WILT is B9 on this map. The Hunterian is A15 and Hunter Halls is A14.

A map of the city will be provided upon arrival. You will make your own way to the welcome reception at City Chambers. If you have the energy it is a walk of some 30 mins through the city. Otherwise you take the underground to Buchanan St from one of the nearby stations (Kelvinhall, Hillhead or Kelvinbridge). Much more detailed information on travel to Glasgow, including from the airports is found at the conference website. Other practical tourist information is also found there at <http://conference2016.pascalobservatory.org>

WEATHER

Glasgow in June is not particularly warm even though it is Summer, but there is a lot of light! The month of June is Glasgow characterized by gradually rising daily high temperatures, with daily highs around 17°C throughout the month, exceeding 22°C or dropping below 13°C only one day in ten. Over the course of June, the length of the day is essentially constant. The shortest day of the month is June 1 with 17:07 hours of daylight; the longest day is June 21 with 17:29 hours of daylight.

INTERNET

Wifi will be available at the conference venue. Academics from other universities that use Eduroam will find that available.

ELECTRICITY

In the UK the standard voltage is 230 V. The standard frequency is 50 Hz. The power sockets that are used are of type G, an image of which is shown at <http://www.worldstandards.eu/electricity/plugs-and-sockets/g/>

EMERGENCY PHONE NUMBERS

999 is the main emergency number of fire, police and ambulance. If you find yourself in an emergency you will be asked which service you need and where you are located. If you need to contact someone during the time you are here with any queries then call Mike Osborne (+44 7803 509 772) or Kasia Borkowska (+44 7975 634 633)

TIME

Glasgow will be in British Summer Time, 1 hour ahead of GMT.

SOCIAL MEDIA AND PHOTOGRAPHY

We invite you to tweet items to from the conference using @obspascal, #PASCAL2016 and #learning cities. We invite you to upload your photos to whatever depository you use (Dropbox, GDrive, etc) and make them accessible to submissions2016@pascalobservatory.org

LIABILITY AND INSURANCE

The University of Glasgow will not assume any responsibility whatsoever for damage or injury to persons or property during the conference. Participants are recommended to arrange for their personal travel and health insurance.



FOR MORE INFORMATION:
PASCAL INTERNATIONAL OBSERVATORY
[HTTP://PASCALOBSERVATORY.ORG](http://PASCALOBSERVATORY.ORG)

Conference website: <http://conference2016.pascalobservatory.org>