



Learning Cities Reimagining Inclusive Economic Futures

PASCAL INTERNATIONAL OBSERVATORY LEARNING CITIES NETWORK



A worldwide perspective on local possibilities...



KEY AIM:

The purpose of the PASCAL Learning Cities Networks (LCN) '**Reimagining Inclusive Economic Futures**' is to create and support a network of cities and city-regions with a focus on developing a secure economy whilst working towards achieving the United Nations' Sustainable Development Goals (SDGs).



1. Creating an Entrepreneurship Ecosystem for enterprise start-ups and growth: embedding entrepreneurial learning and entrepreneurship training within a city-region ecosystem of finance, support, space, collaborative procurement, and underpinning technology.

2. Visioning a new future of Work for Wellbeing: the potential for developing different spaces and ways of measuring employee contribution that is not place and time based and provide an equitable reward. Altering the reward system to focus on well-being rather than income is a step toward narrowing income disparities. This calls attention to the importance of skills retraining and up-skilling, within employment and for a career change, and forms of successful adaptation to new ways of working.

3. Visioning a new future of Not-Working for Wellbeing as a result of a changing economy and restrictions as a result of the Covid-19 pandemic. Lifelong learning enhances active citizenship, volunteering, and personal fulfilment in a different world of Not-Working.

4. Adjusting to an uncontrolled external environment – e.g, political, environmental, conflict, health, technology and the development of Artificial Intelligence.
Adapting to change, developing flexibility, enhancing resilience.



Create a Portrait

(make 4 slides about your city)

- Create 2 slides with researched facts that define your city or are 'concerning' about your city
- Create one slide with your vision for change, relating to one of the four aims of the network
- Create one slide about how the city works (or not) with higher education

REIMAGINING WORK



“The fifth (PP) factor is very different. Women may make the **positive choice** not to rise as high as they might . They may opt for a better quality of life, including working life, by not subjecting themselves to the strains and stresses of working at full or even overextended capacity. They may prefer to look for jobs in sectors that provide the satisfaction of working with people. They may prefer a lateral to a vertical career. Yet how far it is a ‘*choice*’ in the sense of an entirely cool and objective decision is genuinely open for debate.”

Tom Schuller: The Paula Principle

“A woman uses her intelligence to find reasons to support her intuition”

G.K.Chesterton.